**Read the following two paragraphs.**

**Do they give the same information?**

**How are they different?**

**Version 1**

I think that old education styles are bad because it is difficult to remember information. Furthermore, just because you can remember information doesn’t mean you can use it to solve a problem. Also, there is a lot more information nowadays, so it is impossible for students to know all they need to know. Instead they need to know how to get the information they need to solve the problems they face.

**Version 2**

It is now felt that past education models are unsuitable because memorized information is easy to forget, and even if students can remember it, that doesn’t mean it can be used for problem solving. Furthermore, with the enormous increase in the amount of information available nowadays, the expectation that students should know all they need to know is unrealistic. Instead they need to develop the ability to manage information so they can engage in effective problem solving.

**Part 2**

**Look at version 1 below and rewrite it using the words in the comment bubbles.**

**Version 1**

Technology can be useful in solving problems because students can use it to find information. This information can then be used to solve the problems they are asked or need to solve. Research shows that using information to solve problems leads to students remembering information better. They can also use technology to show how they solved the problem, not only to their teachers or peers, but also to the wider world.

**Version 2 (complete version 2 using the same ideas above)**